



Clark University Diversity and Inclusion Certificate Program 2024-2025 Facilitator Bios

Facilitator: Dink Dinkins

Alexis "Dink" Dinkins is a recent graduate of the DICP. She received her BA in Economics from Clark University in 2020, and her MFA in Creative Writing in 2022 from New England College. Dink served the students of Clark as an adjunct professor of Creative Writing and as a staff member in the Division of Student Success before shifting her focus to identity and equity work on the K-12 level.

Facilitator: Cyril Ghosh

Professor Cyril Ghosh teaches courses on constitutional law, American politics, and gender & sexuality. He researches topics related to queer theory, public law and sexuality, citizenship and immigration, and the American dream as ideology. Ghosh is the author, among other things, of *The Politics of the American Dream: Democratic Inclusion in Contemporary American Political Culture* (Palgrave-Macmillan, 2013), *De-Moralizing Gay Rights: Some Queer Remarks on LGBT+ Rights Politics in the US* (Palgrave-Pivot, 2018), and (with Elizabeth F. Cohen) *Key Concepts in Political Theory: Citizenship* (Polity, 2019).

Facilitator: Rachel Graddy

Dr. Rachel Graddy (she/her) is an occupational therapist and the Assistant Dean and Director of Student Accessibility Services at Worcester State University. She has worked in the field of disability services in higher education for the past decade, first beginning her career at the Division of Disability Resources and Educational Services at the University of Illinois, then moving on to serve as Director of Disability Services at Fitchburg State University, before transitioning to Worcester State in June 2023. Dr. Graddy identifies as disabled neurodiverse woman of color who has experience with disability accommodations from both the student perspective and her professional lens. She is passionate about equity and access for disabled individuals in all aspects of higher education.

Facilitator: Marta Havryshko

Marta Havryshko is a Dr. Thomas Zand Visiting Assistant Professor in Holocaust Pedagogy and Antisemitism Studies at the Strassler Center for Holocaust and Genocide Studies at Clark University. She teaches courses on antisemitism and racism in the modern world and on gender, war and genocide. Her recent publications include a book, "Overcoming Silence: Women's War Stories (2018)", as well as book chapters and articles on gender, WWII and the Holocaust. Currently, she is developing a book on sexual violence during the Holocaust in Ukraine.

Facilitator: Matt Johnston

Matt Johnston has lived in international communities of one type or another for his whole life. He's worked and volunteered in education since 2008, primarily with international students and faculty. Matt loves Worcester because, despite its small size, it is a global city with immigrants from all over. Matt loves to travel. (Take a look at mattmap.org.) In the past year, Matt's house has become its own little international community as a foster home for teenage refugees.

Facilitator: Paula Martin

Dr. Paula S. Martin is a scholar practitioner with over 30 years of Anti-Bias/ Antiracist/Cultural Proficiency experience. Dr. Martin provides Professional Development to School Systems and Community Colleges; delivering courses and workshops to P-12 Administrators, Teachers, Staff, and Students. Dr. Martin serves on the Bias Review

Committees for DESE (Massachusetts Department of Elementary & Secondary Education), the College Boards (SAT, PSAT) and serves as the Cultural Proficiency Consultant with the Concord/Carlisle Public School System. Dr. Martin is a retired a Middle School Administrator and is a Adjunct Professor at Clark University teaching a Cultural Competency graduate course in the MPA program

#Living Locally, Thinking Globally

Facilitator: Romina Pacheco, Ph.D.

Romina A. Pacheco was born and raised in the Caribbean city of Maracay, Venezuela. Romina’s early work as an educator focused on teaching English as a Foreign Language, and Spanish as a Second Language. Romina’s career as an educator shifted when she migrated to the United States in her mid-20s where most of her work has concentrated in teaching Social Justice Education and Critical Multicultural Education in both institutions of higher education and the K-12 school system. Romina has a M.Ed. in Social Justice Education from the University of Massachusetts-Amherst, and a Ph.D. from New Mexico State University where she studied Curriculum & Instruction and Gender & Sexuality Studies. She currently works for the Collaborative for Educational Services, an educational non-profit, and lives in Bridgeport, Connecticut. One of Romina's biggest joy is raising her children Asha and Pierre Aristides.

Facilitator: ShaQuan Read

ShaQuan Read has been a trainer in the DICP since its inception. She began her career as an engineer, but always gravitated towards helping people and providing support to those in need. She received her BS in Environmental Engineering from Wentworth Institute of Technology and a MA in Counseling Psychology from Lesley University. For the past 18 years she has worked in higher education, both in student affairs, academic affairs, and an adjunct faculty member. ShaQuan is also the owner of ShaQuan Read Counseling and as a clinician she works with individuals and groups who are struggling with racial identity development and heal from oppression related trauma.

Facilitator: Kourtney Senquiz, Ph.D.

Dr. Kourtney Senquiz is a Visiting Assistant Professor at Clark University. Her research specialization is in African American literature, culture, and intellectual history. She received her Ph.D., M.A, and B.A. from the W.E.B. Du Bois Department of Afro-American Studies at the University of Massachusetts Amherst. Also, she earned a M.A.T. at Elms College and studied at the University of Ghana, Legon. Early in her educational career, Dr. Senquiz studied at the prestigious Kokrobitey Institute in Ghana. During this time, she developed a love for service while volunteering as a reading and writing tutor for the children in the community. Soon after her return to Massachusetts, she transferred to UMass Amherst and applied to study abroad at the University of Ghana in Legon. During this second trip to Ghana, she helped launch Madamfo; a program that encouraged international students to volunteer their time to tutor and raise educational funds for the children of Medina in exchange for university credits.

After receiving her B.A. at UMass, Dr. Senquiz worked as a public-school teacher while earning her M.A.T. It was during this time that she joined the MTA and CEA to work as a Political Action Leader. Her work as a Political Action Leader (PAL) included speaking engagements alongside Chicago teachers during a collective bargaining summit. Soon after, Dr. Senquiz joined forces with Educators for a Democratic Union and advocated for a New Business Item (NBI) to eliminate discrimination in the public school system. The successful passing of the NBI during the MTA Annual Meeting led to the implementation of a task force on race in Massachusetts. Currently, Dr. Senquiz's research focuses on the African American Gothic, specifically the Gothic Double. Although historically placed in binary opposition, the racial double connects whiteness to Blackness and expands the field of critical race theory. Although her current project focuses on the 19th century African American Gothic, her work is relevant to current real-time concerns of race relations and makes connections to issues such as restorative justice, reparations, and restitution for slavery and Jim Crow segregation which complements her activist work.

Facilitator: Andrew Stewart

Professor Stewart is a social psychologist studying intergroup relations in the contexts of gender, race and ethnicity, nationality, sexual orientation, and class. His research examines (a) how widespread beliefs about social groups contribute to intergroup violence and discrimination and (b) how to change those beliefs in order to reduce violence and discrimination. He regularly teaches courses in the psychology of prejudice, the psychology of power and privilege, and the psychology of inequality.

Facilitator: Ora Szekely

Ora Szekely is an associate professor of political science here at Clark. She teaches courses on the politics of the Middle East as well as comparative politics more broadly. Her research focuses on armed conflict and nonstate actors in the Middle East, and is based on field research conducted across the region. Her most recent book is *Syria Divided: Patterns of Violence in a Complex Civil War*.

Facilitator: Haylie Virginia (bio coming soon)